



KINDERGARTEN

COURSE OUTLINE

103

Calvert Education Services
10713 Gilroy Road Suite B, Hunt Valley, Maryland 21031
888-487-4652 • 410-785-3400
Fax: 410-785-3418

The Plan of Kindergarten

You may begin this course any time of the year, but holiday materials are scheduled for lessons begun in September. There are 160 numbered lessons. Following each twentieth lesson is a detailed Progress Sheet for use by a family enrolled in the Advisory Teaching Service.

The following is a *suggested* daily schedule for a morning of about 2 ½ hours. Time spent and the activities chosen should be adjusted to fit the student.

TIME	SUBJECT
9:00 – 9:05	Opening
9:05 – 9:15	Discussion
9:15 – 9:40	Calvert Math
9:40 – 10:00	Reading
10:00 – 10:20	Recess
10:20 – 10:35	Reading (Follow-up and Building Skills)
10:35 – 11:00	Science (twice a week: Tues., Thurs.) Music (once a week: Wed.) Arts & Crafts (twice a week: Mon., Fri.)
11:00 – 11:40	Games & Activities

STANDARD COURSE MATERIALS

Books

Lesson Manual

Reading Work Pages

Science Activity Pages

Poems & Prose

Sounds & Letters

Sounds & Symbols: Early Phonics Storybooks (20)

Teacher Aids: Key Letter Cards, Key Word Cards,
Key picture Cards, Sliders

Music Tapes

Kindergarten Calvert Math

***Kindergarten Calvert Math Practice &
Enrichment Workbook***

Science in Your World

Rainbows

Arts & Crafts from Things Around the House

COURSE SURVEY: KINDERGARTEN

NUMBER READINESS

- compare and classify: larger/smaller; longer/shorter; taller/shorter; farther/nearer; heavier/lighter; thicker/thinner
- identify 2 and 3 dimensional shapes: sphere/cube; cylinder/cone; square/triangle; rectangle/oval
- classify by color, shape, and size; same shape
- number ideas from 1 to 31; counting; ordering numbers; ordinal numbers
- using money; recognition of coins: penny, nickel, dime, quarter
- telling time to the hour; more time/less time; sequencing events; calendar
- estimating measurements; same height/same length; comparing length/height mentally
- concept of fractions; equal parts; one half
- addition and subtraction readiness; addition and subtraction combinations
- vertical addition and subtraction
- one-to-one correspondence; same number; more; one more
- matching; sets
- linear patterns
- problem solving: differences; identifying facts; shapes; making a graph; logical thinking; identifying needed information; using temperature; using models; collecting data; number stories; order; predicting outcomes; drawing a picture

READING READINESS

- differences and likenesses; antonyms and synonyms
- association of ideas and logical sequence
- visual and auditory discrimination of beginning and ending consonants, short vowels
- introduction to the decoding process
- controlled vocabulary of about 150 words; vowel word families
- left and right
- rhyming words
- twenty phonics storybooks
- main idea, characters
- alphabetic order
- asking and telling sentences; punctuation recognition
- reading with expression
- story retelling and dramatization

SCIENCE

- seasons, observing changes; weather
- animals and plants as living thing: growth, changes, and care
- sense observations
- caring for our world, conservation of energy and natural resources
- land, water, air; how they are different
- space, what is outside our world

GAMES AND ACTIVITIES

- hopping, skipping, jumping, running
- catching, bouncing, and throwing games
- large motor-skill development
- finger plays

ARTS AND CRAFTS

- drawing, painting, coloring with crayons and watercolors
- fine motor-skill development
- making decorations
- pasting, cutting, making collages; making musical instruments
- modeling with clay and Play-Dough, paper-mâché; baking
- puppets; weaving

MUSIC

- patriotic, marching, and holiday songs
- activity songs

DISCUSSION

- colors
- the circus
- holidays
- famous people
- the family
- community helpers; living in a community
- farm animals and machines
- nursery rhymes
- transportation
- independence in dressing: lacing, buttoning, zipping, tying shoes
- parts of a book, authors, illustrators
- the seashore and oceans

Overview of the Course

Kindergarten is a prepared course of educational work and play for the child of kindergarten age, five to six years old. The program has been specifically written for a child who has already completed some readiness activities in reading and mathematics. The pupil should be able to recognize the letters of the alphabet before beginning Kindergarten, and since this course teaches beginning, basic reading skills, it is best suited for the young child who shows an interest and curiosity in the printed word. The strong emphasis on phonics will help him learn beginning and ending consonant sounds and the short vowels, and then he will use his acquired phonics skills to read the simple, controlled vocabulary words in this course. He will be taught all the skills necessary to read the twenty early phonics storybooks introduced in the later lessons. *Optional* lessons teach the formation of the uppercase and lowercase letters, and numerals from 0 to 9. With the letter, word, and punctuation cards provided, the child will learn to form asking and telling sentences without writing them.

The last twenty lessons of this course overlap with the first twenty lessons in the Calvert First Grade, in keeping with the Calvert tradition of beginning each course with a thorough review.

Progress reports after every twenty lessons help the Home Teacher and the Advisory Teacher (optional) assess the pupil's growing skills. A student who is enrolled in the Advisory Teaching Service and completes the entire course earns a completion certificate. Grades are not given in Kindergarten.