



# **PRE-KINDERGARTEN**

## **COURSE OUTLINE**

504

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# The Plan of Pre-Kindergarten

You may begin this course at any time of the year, but holiday materials are scheduled for lessons started in late September. There are 160 numbered lessons. Although groups of children are frequently mentioned, most directions imply that a single child is being taught by a single teacher, usually a parent. Virtually all directions, however, can be used with a group of children. Contact Calvert School for special help in using this course with a group.

The following is a *suggested* daily schedule for a morning of about 2 ½ hours. Time spent and the activities chosen should be adjusted to fit the pupil(s).

TIME	SUBJECT
9:00 – 9:05	Opening
9:05 – 9:15	Discussion
9:15 – 9:30	*Number Readiness
9:30 – 9:45	Stories & Poems
9:45 – 10:00	*Reading Readiness
10:00 – 10:20	Rest and Snack
10:20 – 10:40	Things to Do
10:40 – 11:00	Music
11:00 – 11:30	Games and Play

\*These subjects are to be approached experimentally and tentatively and should be used when the child responds to them.

## STANDARD COURSE MATERIALS

### Books

Pre-Kindergarten Lesson Manual

*Open Eyes*

*Read-To-Me Storybook*

*Road to Reading Activity Book*

*Path to Math Activity Book*

*Favorite Nursery Songs* and CD

*Kindergarten Fun*

*Stories & Poems*

*What A Child Can Do*

# COURSE SURVEY: PRE-KINDERGARTEN

## **NUMBER READINESS**

- one-to-one number correspondence
- size
- geometry: line; shapes (circle, square, triangle, rectangle); three-dimensional solids
- following patterns
- writing numbers
- concepts of relationship: over, under, inside, outside, etc.
- money: penny
- numbers 1-10, recognition of numerals
- concepts of measurement: heavy, light, long, short, etc.

## **READING READINESS**

- vocabulary: word meanings
- comprehension skills: reasoning, organization of ideas, classification, association and sequencing of ideas, listening comprehension, making inferences
- visual abilities: likeness, memory, differences
- auditory abilities: rhyming words, memory
- motor control
- storytelling
- visual discrimination: size, shape, letters, words, pictures, position, color
- auditory discrimination: sounds, words, initial and final consonant sounds, rhyming words
- memory of initial consonant sounds
- visual memory of objects, colors, shapes, letters, words
- learning letter names, the alphabet

## **STORIES AND POEMS**

- coordinated with other activities

## **DISCUSSION**

- colors, geometric shapes
- name and address
- seasons
- parts of the body
- the family and the homes, helping, how other people live, politeness
- pets
- senses
- materials such as wood, stone, metal
- growth
- change
- telling time
- musical instruments
- the United States, national heroes
- farms and farm animals
- community helpers
- the circus

## **MUSIC**

- children's songs

**GAMES AND PLAY**

- dramatizations
- finger painting
- riddles
- imitations and mimicry

**THINGS TO DO**

- coloring with crayons and watercolors
- modeling with clay
- gluing, drawing, cutting, tracing
- baking and boiling
- decorations
- pipe-cleaner construction
- making musical instruments
- braiding, folding
- spatter painting, drip painting